

Burton Bulletin

A note from Mrs Timmings:

What a difference a week makes. Last week we were practically swimming to school and only a week later things are a bit drier and we have actually had a little bit of sunshine – Spring is maybe finally on its way! Of course, last week we welcomed visitors to the school in the form of the Ofsted Inspection team. Once again, I would like to thank parents for their support and the staff for their hard work and dedication during this time – some coming in on their non-working days to support colleagues. Our children as always were super and clearly demonstrated our core values and the 'Burton way'. It is great to see that so many of you have already signed up for parents' evening appointments – the letter with all the details came out at the beginning of the week but can also be found [here](#).

At the beginning of term I shared a little about our updated Behaviour Management Policy and updated Burton Code. As part of this we have also updated the appendix to the policy which includes details of our uniform expectations. You should have received a letter earlier today about some changes to the policy regarding footwear. Please read this carefully before buying new shoes / trainers. The information is also on our website [here](#).

QDOS – our uniform supplier has also made a fleece jacket available in school bottle green with the school logo as an optional extra. These are available to buy through their usual channels. The Fleece can be worn instead of a jumper on PE days or may be instead of a jacket in warmer weather.

A huge thank you to all the children who submitted designs for the art project to replace the panel displayed in the KS2 playground. A design incorporating some of the many ideas will be drawn up and the children will spend some time next week painting this. As well as all the visitors in to school over the last few weeks – people who help us for Otters class and traffic awareness talks for KS2 and Early Years; Year 3/4 also enjoyed a trip to the Tudor House Museum in Southampton. As always the children were impeccably behaved and represented us beautifully as well as learning lots about life in Tudor times.

Congratulations to those in Red House (Africa) who are this half term's house winners. They will have their treat time on Thursday which will be games either inside or out depending on the weather. We have made the decision going forward, to not have electrical devices in for this time as we feel the children probably get enough time playing on devices out of school and they are a challenge to supervise. We appreciate your support with this.

Best Wishes. Mrs Alison Timmings

Please check your Forerunner account today to make sure meals are ordered for the first day back after the break.

Monday 9th February is the last day to order for Monday 23rd February.



11.02.26	All	Virtual Parents Evening
12.02.26	All	Face to Face Parents Evening
23.02.26	All	First day of term
26.02.26	All	BSA Cake sale after school Years ¾ to provide baked goods
27.03.26	All	Last day of term – break up at 3.15
13.04.26	All	First day of term
04.05.26	All	Bank Holiday (children do not attend school)
21.05.26	All	Last day of term – break up at 3.15.
22.05.26	All	Inset day (children do not attend school)
01.06.26	All	Inset day (children do not attend school)
02.06.26	All	First day of term
21.07.26	All	Last day of term – break up at 3.15
22.07.26	All	Inset day (children do not attend school)



Library Legends Challenge

Join our challenge at any of our libraries to receive 5 quests made up of 6 challenges each. Collect all 5 quest cards and you will get a medal confirming your status as a library legend.

The fun starts [HERE](#)

APPLICATIONS ARE NOW OPEN

JUNIOR BAKE OFF

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

AGED BETWEEN 9-15 AND WANT TO GIVE
YOUR BAKING SKILLS A GO?

WE WANT TO HEAR FROM YOU!



LAST CHANCE TO APPLY 15TH MARCH 2026

Any budding bakers can apply

[HERE](#)

Useful Links:

- (New link added Oct 25) **Pop up bookshop** - click [here](#)
- **School calendar** - click [here](#)
- **Subscribe to the school calendar** and sync it to your personal calendar - click [here](#)
- **Pastoral** - we have a wealth of great resources to help our families on the website - click [here](#)
- **Collective Worship** - keep up to date with our Collective Worship schedule and the details - click [here](#)
- **BSA** - click [here](#)
- **Forerunner** (hot lunches) - click [here](#)
- **New Uniform** (Qdos) - Please call 07774 679472
- **Pre-loved Uniform** (Uniformd) - click [here](#)
- **Nametags** (on the payment screen select 'My child's school/nursery is a member of My Nametags fundraising scheme.' and then add the code **21578** to raise funds for school) - click [here](#)
- Check if you are eligible for **Pupil Premium** (if you are eligible your child will receive free lunches as well as financial help with uniform costs and trips / clubs) - click [here](#)





FEBRUARY HALF-TERM CAMPS 2026

16TH - 20TH FEBRUARY 2026

FOR CHILDREN OF ALL ABILITIES AGED 5-10 & 11-15

THE ARNEWOOD SCHOOL - MON 16TH & TUES 17TH @ 8:45AM - 3:15PM
HUB & NEW MILTON RFC - WEDS 18TH & THURS 19TH @ 9:00AM - 3:00PM
BURTON PRIMARY SCHOOL - FRIDAY 20TH @ 9:00AM - 3:00PM

SUPER SPORT & ACTIVITY CAMPS ON EVERY DAY!

FOOTBALL SKILLS & TOURNAMENT CAMP EVERY DAY!

RUGBY SKILLS & TOURNAMENT CAMP WEDNESDAY & THURSDAY

ART, MUSIC, BOARD GAMES, PODCASTING, NERF-WARS, BAKING,
CRAFTS & MORE EACH DAY!

FREE SPACES FOR
CHILDREN RECEIVING
FREE SCHOOL MEALS

SPACES ARE LIMITED!

BOOK NOW @ [SOUTHCOASTSPORTSACADEMY.COM](https://southcoastsportsacademy.com)
OR SCAN THE QR CODE BELOW:



BOOK YOUR SPACE NOW



Thrive with
ADHD
Support Group

Parent School Support Group

with
Chris Benson



**Please click
HERE
for more details**

A monthly space for parents and carers to ask questions, gain perspective and feel supported in navigating ADHD.
Led by Chris Benson — an ADHD adult, parent, and school leader from 2007–2025 — these sessions offer insight, encouragement and practical thinking without formal training content.
A chance to reflect, share challenges and access lived experience and professional understanding in a supportive environment.