



**Burton C of E
Primary School**

**Years 5 & 6
2026-27**

Welcome

The Team

Y6 Doves - Mrs Denslow & Mrs Steel
with Mrs Simmonds &
Mrs Mitchell



Y5 Starlings - Mrs Castro
with Mrs Browning



2026 - 27

UKS2 Curriculum

CYCLE A					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ancient Greece 	Mountains & Volcanoes 	Anglo-Saxons 	Vikings 	Y5 Maya Civilisation 	Comparison of local area and Brazil 

Half termly Curriculum Overview on our school website!

English



Performance poetry and writing a character description.

Grammarsuarus Curriculum

Music

Theme and variation:
Pop Art Music

Physical Education

Inside PE: Dance (Carnival)

Outside PE: Cricket

Science

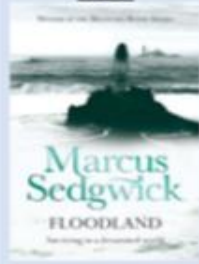
Why is our circulatory system vital?
(Animals including humans)

Religious Education

Are Sikh stories important today?

Year 5 & 6 Autumn 1 2026 Curriculum Overview

Class Reading Text



Languages

Year 5 - Me & My Friends

Year 6- This is Me!

Year 6 Residential

Isle of Wight
12/10/26 - 16/10/26

Mathematics

Place Value; Addition and Subtraction and Multiplication and Division.

Computing

Systems and Searching

Reading

Our reading theme is Courage



Art & Design

Painting and Mixed Media:
Portraits

History

How has Ancient Greece shaped the lives we lead today?

Personal, Social, Health and Economic Education (PHSE) and No Outsiders



Being Me in My World

Dates for your diary

- Forest Schools will remain on a Thursday this year, and we will be taking part in the spring (Y5) and summer term (Y6).
- Residential (Y6 only) 12th - 16th October
- SATs week (Y6 only) Mon 10th - Thurs 13th May - please don't book your holidays!!
- During this half term, PE days will be Wednesday (outdoor PE) & Friday (indoor PE)
- Space Dome TBC
- Humanist talk TBC
- Treehouse Theatre - Vikings Vs Saxons! Mon 22nd March - includes dressing up
- Natural History Museum (Y6 only) Spring 1, TBC

Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year

Please encourage them to read aloud at home! Discuss what they are reading.

Reading doesn't just have to be books!

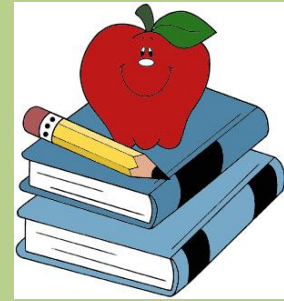
Our Book Nook will be opening after school soon!

Want to give your child an advantage?

READ with them!



Home Learning



- Reading - 4 x 20 mins a week as a minimum please 😊
- Maths - TTRS 3 x 15 mins a week would be a fabulous starting point
- Expectation increases from January - Reading task & Maths Challenge - alternate weeks

Beginning and End of the School Day

- Playground gates will open at **8:30am**.
- Gates will be manned by a member of staff, and KS2 parents will need to say goodbye to children at the main gates.
- If you are dropping your KS1 child off, you must say goodbye to your KS2 child at the Sainsbury's gate (by the staffroom).
- Messages to be given to the staff member at the gates or can be emailed to the office.
- Children will go in to their classrooms at 8:40am ready for register at 8:45am. If wet, the children will go straight into classes.
- Your children can be collected at 3:15pm from their classroom.
- Years 5 & 6 children are welcome to walk/cycle to and from home from school independently. Parents/carers must **give consent via Arbor**.



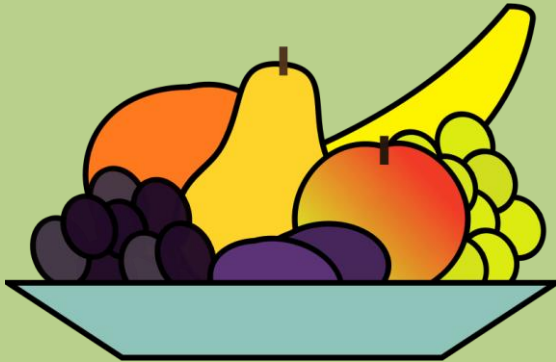
Uniform & Equipment

- Please ensure all uniform is NAMED.
- Please note that jewellery is not allowed other than stud earrings which must be removed/covered for PE/Games.
- No SMART watches please.
- Tramlines are not permitted to be cut into hair.
- In KS2, children may bring a rucksack to school to fit in their lockers.
- We will provide all stationery - pencil cases are not necessary.

Don't forget your named daily snack and water bottle!



Snacks & Water



Fruit & Vegetables **ONLY** please as we are an Allergy Aware school.

Heading towards winter!

Please could your child bring a waterproof coat into school everyday as we go outside even when it's raining!



PE

- On PE days (Wednesdays and Fridays), children should come to school in their PE kit, which also needs to be named.
 - Children are expected to look smart, as PE kit is in place of uniform
 - Plain dark shorts/jogging bottoms
 - Green school PE t-shirt
 - Plain dark jumper or hoodie
 - Trainers
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- Please note that these PE days may change throughout the year due to timetabling, but we will inform you as and when via Marvellous Me.



Attendance & Absence

Why good attendance is important?

Poor attendance has a direct impact on children's progress and how well they will achieve in school.

For example, 90% attendance might sound quite good but what it really means is...

- Your child is absent from lessons for the equivalent of 1 half day every week.
- In one year, 4 whole weeks of lessons are missed.
- If your child continues to attend for only 90% of the time over 5 years, he or she, will miss **half of a school year**.

Children who do not attend school regularly often have the following problems:

- Difficulty with keeping up or 'catching up'.
- Missing important parts of the lesson.
- Unintentionally disturbing others.

Safeguarding

Poor attendance can also be an indicator of safeguarding concerns and we have a duty to act on this.

In 2026-27 the school's target is to achieve **96% attendance** which is in line with National expectation pre pandemic.

The school must be notified of **all absence** . Any **planned absence** should be requested in advance via the office.

The Government has directed schools to tackle poor attendance.

The school will not usually authorise absence for any of the following reasons:

- Holidays
- Shopping
- Looking after other members of the family
- Birthdays
- Other illness in the family
- Bad weather

Holiday will rarely, if ever, be authorised and **repeated holiday absence** (within a year or across multiple school years) **will incur a fixed penalty fine**. This is usually £80 per pupil per parent.

This money is collected by the local Authority and does not come to the school in any way.

National Online Safety

We will continue to teach children about staying safe online in school.

Please support at home by monitoring your child's online activity and ensuring they only access age appropriate games and materials.

More information on the Parent section of our School Website.

Supporting Digital Wellbeing

Children and young people may be introduced to technology from a very young age so it's important to know what can support them with their digital wellbeing. This can include:

- 1 Effective time away from devices
- 2 Healthy and appropriate expression online
- 3 Positive influences and interactions
- 4 Critical thinking around information and online harm



Poor Digital Wellbeing

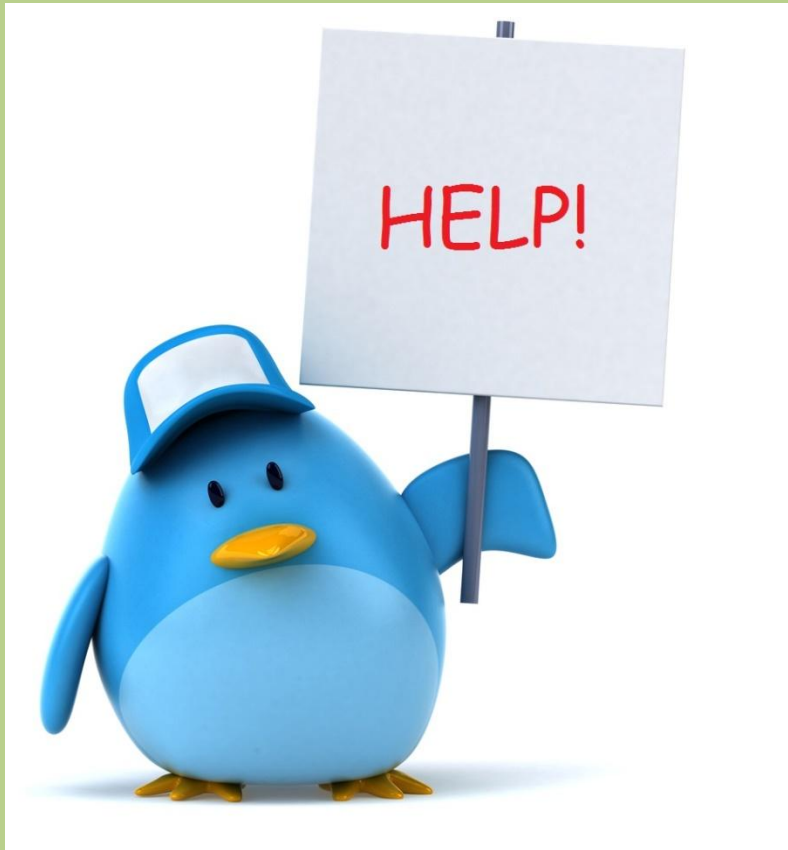
There are still behaviours in children and young people that can contribute towards poor digital wellbeing. Some of these include:

- 1 An over-reliance on technology
- 2 Exposure to abuse or online harm
- 3 Poor online/ offline balance
- 4 Negative influences or social interaction





Please ensure all contact numbers and medical information is up to date on Arbor!
If unsure, please ask the office.



If you are able to spare any time listening to readers across the school, we would love to hear from you.

Please contact the school office if you are interested.

We want to work together to support your child in their learning and well-being.

We are always on the door or at the end of the phone at the end of the day if you have anything you would like to discuss.

