

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Two PE subject leaders to complete AfPE Level 5 Course in PE Specialism Staff to complete Surge Physical and Mental Wellbeing Programme	Staff confidence and competence in teaching PE reviewed at the start of the year through staff feedback and observations. Through the training of PE leaders and whole staff through staff meetings, inset and team teaching we predict that by July 2026, 100% of staff will feel more confident and competent in teaching all areas of the curriculum.	Staff confidence surveys/feedback, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers now feel more confident in teaching all areas of PE. Lesson observation feedback showed that lessons were 'high quality'. Having completed the AfPE level 5 course, PE subject leaders are also now confident in identifying where support is needed and supporting staff through continuous CPD.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. By focusing funding on training our own staff rather than outsourcing PE support to external providers, we feel we have created sustainable impact.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£3000 AfPE Level 5 PE Specialism course for PE subject leaders £1300 Surge Physical and Mental Wellbeing Programme Commando Joe's and Forest School CPD £4447 Total = £8747

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Improve extra curricular opportunities with a particular focus on targeted groups – disadvantaged and children with SEND	Increase the number and range of activities and clubs on offer (Pupil Led activities during break and lunch) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	We aim to see an improvement in physical activity levels for all children at Burton Primary School. We would also like to see improved attendance at extra curricular clubs particularly for PP children and children with SEND.	Monitoring the activity pupils at break and lunch. Extra curricular timetable and participation data. Lunchtime participation, alongside lunchtime activity plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have made a noticeable improvement in the number of children achieving 60 active minutes through our playground focus. We have also seen an increased attendance in targeted children at extra curricular opportunities.	By training leaders and involving staff we have a sustainable approach to increasing physical activity levels for every child. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.	Internal competitions £52.95 New equipment for extra curricular clubs 477.90 Extra-curricular clubs – specific pupil support £594 Commando Joe's Leadership training, physical activity focus £4200 Total = £5324.85

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	As a school we contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities: • Complete PE subscription • Youth Sport Trust Primary Membership • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conference • Dance project and festival • Primary Leadership Academy • Christchurch Sports Awards • Ongoing support for PE subject leaders	PE leaders feel confident and empowered to lead high quality PE and sport provision through ongoing support. Burton Primary benefit from the range of services provided. High numbers of children attended competitions and events, increased opportunities to achieve 60 active minutes, CPD opportunities for staff, youth leadership training and the profile of PE and sport raised.	Participation data Head teacher reporting PE subject leader feedback Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	PE leaders feel confident and empowered to lead high quality PE and sport provision Burton Primary benefit from the range of services provided. High numbers of children attended competitions and events, increased opportunities to achieve 60 active minutes, CPD opportunities for staff, youth leadership training and the profile of PE and sport raised.	Head teachers work with Partnership Manager to sustain the School Sport Partnership in Christchurch.	SLA Competition and events calendar CPD programme Staff feedback Pupil voice	£2650

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term. At the end of year 4, 62% of pupils could swim 25m and 66% use a range of strokes effectively. We will provide top up swimming with the aim that all year 6 children can swim 25m.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have seen an improvement in the number of year 6 pupils able to swim 25m, perform safe self rescue and use a range of strokes. However, due to the pool time restrictions we are still working on solutions to meet our ambition that all children in year 6 can swim 25m.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	£1820 top up swimming and transport Total £1820