

Subject EYFS - Please see other plans for additional information – PE, Music, Art, DT, Maths, RE, Jigsaw

Year: EYFS Term: Summer 2 DM statements – 40-60 Leading to ELGs	Curriculum theme: Going on a bear hunt and Tiger who came to Tea Skills: - To write cvc, cvcc and ccvc words and red words. - To write simple sentences. - To create using mixed media.	Key concepts: Storytelling and writing. Natural locations for animals, maps, tea Vocabulary: Cave, scene, map, bear, tiger. India, environment, innovate, adjectives, tea
Prior learning: T4W stories – Handa's Surprise, Elmer, Hungry Caterpillar.	Key knowledge: Taken from history progression - To know how I have changed since I was born. - To use vocabulary past and now - Understand past through settings, characters and events encountered in books read in class and storytelling. Taken from Geography progression - To draw a map from a story. - To use vocabulary to describe the world From Music progression - To recognise whether a sound is high or low - To recognise that different sounds can be long or short. - To recognise that instruments can be played loudly or softly. - To recognise when music is fast or slow. - To know that pulse is the steady beat that goes through music. - To match our body movements to the speed or pulse of music. - To know that different instruments can make different sounds and can sound like a particular character. To know that music often has more than one instrument being played at a time.	From Science Progression - To talk about the weather and seasons throughout the year. - To observe changes in weather – warm in summer and cold in winter - To play and explore the natural world. - To play different instruments and discuss sounds. - To explore some powered toys during Let's Explore - To know that different animals may live in different places. - To talk about similarities and differences between the natural world around them and contrasting environments such as Africa and the UK. - To describe how animals and humans are similar and different. - To play in the sand tray and notice rocks in the wildlife area. - To notice similarities and differences e.g. between wet soil and dry soil, sandy soil and stony soil. - To observe plants living in different places and over time. - Plant seeds and care for growing plants e.g. sunflowers and daffodils. - To observe and talk about soil while gardening.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Introduce Going on a bear hunt. Specifically look at adjectives. Pupils to write a suitable adjective to match each location.	Bear hunt – creating a map to match the scenes in the story Painting challenge as well as collage Linked to Kapow – collage. Add some scenes by collage effect.	Recap Going on a bear hunt. Children to write a sentence to match a scene in the story. Children to use adjective to describe their scene.	Independent bear paintings Children to be given opportunities to explore the painting apparatus.	Kapow – painting to music See separate plans
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Introduce the Tiger who came to Tea. Read story and discuss how we could change the character. Who would you want to come to tea? Pupils to make a front cover for their book.	Reread Tiger who came to tea. Over several sessions pupils to create their version of the book. Sentences starters available for those who need it.	Where Tiger's live in the wild? Why can't they live in Burton? Non-fiction research. Pupils knowledge. Look online at tigers in their natural habitat.	Independent tiger paintings Children to be given opportunities to explore the painting apparatus	Teatime around the world – Science card link See separate plan
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Look at invitations for parties. Discuss what we know about parties and recall some personal memories. Children to write an invitation for someone to come to tea.	DT challenge – what makes a good cake? See separate plan	Dress up Day – Afternoon tea Children to come dressed as animals visiting for Afternoon tea Enjoy cakes and a cup of tea.	Scout carnival – pupils to come dressed as their character.	STEM WEEK – some ideas DT challenges – Build a bridge for the lady to cross the river. Build a strong wall. Build a moving vehicle. Increase once we know the theme.
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Kapow – Salt painting Children to explore a new way of creating in art. See separate plan.	Letter to new teacher Children to write their name and age. They can draw a picture of themselves and also write about their likes, dislikes, what they find easy, what they find hard.	KaPow – outdoor painting See separate plan	Discussions on different locations and temperature there. Think about seasons and how that effects the weather. Children to explore clothes suitable for different locations.	Children to create lots of different summer themed craft. Independent skills to be shown ready for year 1.

