

Subject EYFS - Please see other plans for additional information – PE, Music, Art, DT, Maths, RE, Jigsaw

Year: EYFS Term: Autumn 1 DM statements – 40-60 Leading to ELGs	Curriculum theme: Nursery Rhymes, Paddington, Kipper's Toybox and Harvest Skills: - To identify single sounds - To write a letter shape - To create a pictures using different media - To use fine and gross motor apparatus	Key concepts: Settling into school, thinking about things we already know and expanding that knowledge Vocabulary: - School, snack, Bookbag, register, line, Ducks, Otters - Subitise, count, rhyme, Fred Talk - London, marmalade, King Charles, The Queen, London landmarks... - Sew, Special Friend, story, Needle - Harvest, farming, crops, animal names, Autumn
Prior learning: To be discovered in the Woolly Web	Key knowledge: From Geography Progression - To know that London is our capital - To know that we live in England From History Progression -To know that we have a King who is the head of our country -To know that Queen Elizabeth II was the ruler of our country in the past but the ruler of our country now is King Charles III -Children will sequence events according to past and now -To know that some things have happened in the past. - To use the vocabulary past and now From Science Progression - To talk about the weather and seasons throughout the year. - To observe changes in weather – warm in summer and cold in winter - TO play and explore the natural world. - To enjoy construction - To listen to different sounds during music and song time. - To play different instruments and discuss sounds. - To hear key vocabulary during singing worship	From Art progression - To know wax crayons, felt tip pens, chalk and pencil (including colouring pencil) make different types of marks when drawing a straight and wavy line. - To know hands and items found in nature can be used as painting tools. - To know how to safely hold and use a pair of scissors, namely: thumbs pointing up, fingers down; elbows by your side and how to open and shut the blade. - To know to follow the lines when cutting. - To know that threading means putting small objects with a hole onto a thread/string. - To know how to create simple patterns, namely, red yellow, red, yellow circles. - To know words to describe what something feels like (for example, bumpy, rough, etc). - To know they can create artwork From Music progression - To recognise whether a sound is high or low - To recognise that different sounds can be long or short. - To recognise that instruments can be played loudly or softly. From DT progression - Tools need to be used safely – scissors and glue sticks - A needle needs to be pushed in and pulled out. - Stuffing makes a toy soft.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Welcome children to school. Discuss how we answer the register, how we sit and how we try to listen carefully to adults speaking. Find out names and play simple welcome games.	Nursery rhyme singing. Pick a card activity or simple band with instruments. Encourage joining in, sitting carefully, listening etc.	Patterns input. Children to be shown how to create simple patterns using a pencil, pen, paintbrush etc. Link to handwriting challenge set by LD in staff meeting dated 5 th July 2023	Daily RWI sessions – practicing daily letter shapes and recapping letters we have already taught. Pinny time during the afternoon.	Humpty Dumpty joining challenge. Children to paint using marbles an egg. Then cut along the lines before joining again with plasters. .
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Kipper's Toy Box and talk about our special toys. Children to explain why they are special and what makes them the best toy. Children to paint their favourite toy.	DT - Making a sock thing Children to make a sock thing using an old sock, beads, stuffing and pom poms.	Class discussion on toys – link to Jigsaw Children to attempt to write a list of simple toys using their new Fred Talking skills e.g. van, bus, doll, bell, drum etc	Introduce Dough disco with individual pots of playdough. Children to be taught to roll, squash, squeeze, pull, tap, point, rub etc	Introduce Paddington. Look at his special coat and discuss what special clothes we have. Design a new coat challenge – handwriting patterns.
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Recap Paddington, look at the story of Paddington travelling - discuss where he is and why that place is special. Introduce the royal family and London landmarks. Look at the crown jewels. Children to make their own collage crown.	Short burst writing challenge for the whole class. SV to lead a session completing a short burst piece of writing on King Charles.	Paddington painting Children to paint a picture of Paddington's face and hat following a model made by adults. Guided paint for those who need it.	Marmalade sandwiches. Children to take part in a guided session to make a marmalade sandwich. Spreading butter and marmalade and cutting the bread into a manageable size.	Harvest (Date dependent on service) Talk about fruits and veg – Harvest table and being thankful. Children to take part in school service.
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Fruit and veg printing Linked to harvest learning – look at the prints that they can create.	Observational drawing of the fruits and vegetables using felt pens and crayons – Kapow link.	Autumn tree – talk about signs of autumn and how the weather is changing and how the trees have changed. Finger print trees	Forest school – Pumpkin rolling and hammering. - Visit the forest school area to explore nature.	Online safety lessons – self-image and identify – Online relationships