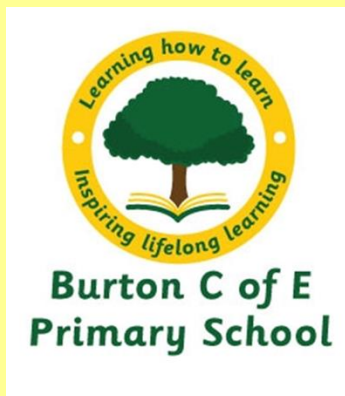




Reading Workshop

Helping your child to get the most out of reading.

November 2024

Reading - why is it important?

"Teach a child to read and keep that child reading and we will change everything. And I mean, everything."

Jean Winterson.

National Literacy Trust

Regularly reading to a child for the love of it provides a connection between parent and child from the very early days and helps build strong family ties. Lines from favourite stories enter the family lexicon. Families who enjoy reading together have more opportunities for discussion, developing empathy and attachment. Reading to their infant is one of the greatest gifts parents can give. By starting the journey of building a lifelong love of reading for pleasure, parents are giving their child the opportunity to be the best they can be: children who read for pleasure do better in a wide range of subjects at school and it also positively impacts children's wellbeing.

The stat's!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

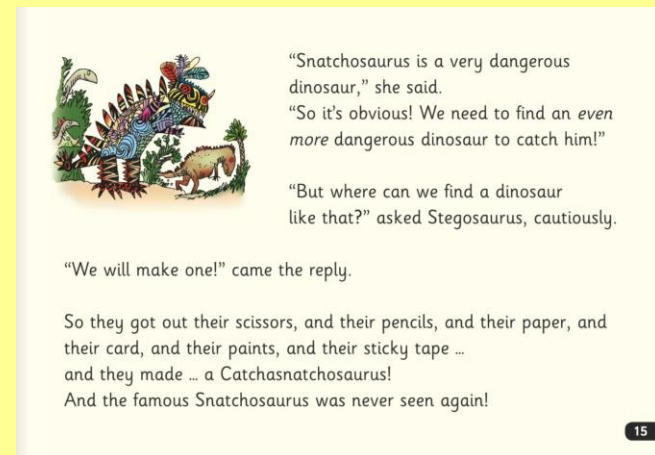
1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Kelly Anderson and Herman, 1987

Read Write Inc. Storybooks



Accuracy

Fluency

Comprehension

‘Special Friends’, ‘Fred Talk’

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Which books will children bring home?

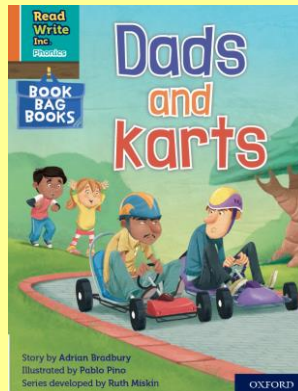
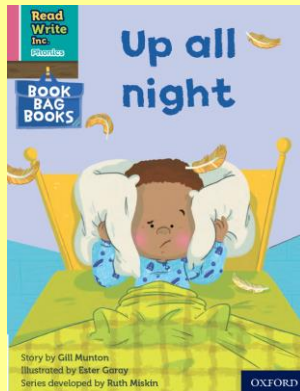


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Book Bag Books

- Extra reading practice at home.
- Linked to the story they have read in class.
- Matched to the sounds children know.



What can I do?

Ask your child to read the sounds and words before they read the story.

They will enjoy teaching you to read these words too.

 **Speed Sounds**  

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn	rr	ss	ve	zz			nk
	le		kn				s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

 6

 **Story Green Words**   Ask children to read the words first in Fred Talk and then say the word.

Sanjay	Miss Hay	ill	cup	tray	ring
--------	----------	-----	-----	------	------

Ask children to say the syllables and then read the whole word.

animal	o'clock	okay	Stingray
--------	---------	------	----------

Ask children to read the root first and then the whole word with the suffix.

play → played	egg → eggs
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Red Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.  

of	are	said	you
all	no	he	call
we	put	your	to
want	I've	she	go

 7

What can I do?

When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.

Praise them when they succeed.

Read back each sentence or page to keep the plot moving.

Your child's energy is going into reading the words not the story.

1. Avoid reading the story to them first.
2. Avoid asking your child to guess a word by looking the pictures.
3. Try not to become irritable if your child ever struggles!

Keep smiling!

Any questions??

