



Languages Progression at Burton Primary School



Our Skills & Knowledge Progression for the acquisition of Spanish at Burton Primary School is built upon the three pillars of language learning; Phonics, Grammar and Vocabulary. These skills are embedded through the teaching and development of pupils' development in Listening, Speaking, Reading and Writing - the key components to building and demonstrating understanding in any language.

	Stage 1- introduce (Year 3)	Stage 2 - revisit & develop (Year 4)	Stage 3 - revisit & extend (Year 5)	Stage 4 - revisit & enhance (Year 6)
Listening	Can understand <u>a few familiar</u> spoken words and phrases. <i>Recognise a simple greeting (hello, good morning/afternoon)</i> <i>Recognise a simple classroom instruction (silence, sit down, stand up, listen, look, repeat, show me)</i> <i>Recognise that they are being asked their name</i> <i>Recognise that they are being asked how they are feeling</i> <i>Recognise the days of the week</i> <i>Recognise at least 4 months of the year</i> <i>Recognise some animal nouns</i> <i>Recognise the numbers 0-15</i> <i>Recognise some fruit/vegetable nouns</i> <i>Listen to and enjoy a simple story with pictures - Animals I see when I walk to school, The Hungry Giant, Going on a Picnic</i> <i>Listen to and enjoy some familiar simple songs and rhymes</i>	Can understand <u>a range of familiar spoken phrases</u> and is able to listen for specific words and phrases. <i>Recognise and respond to a sequence of classroom instructions and physical movement commands</i> <i>Recognise the days of the week and the months of the year</i> <i>Recognise at least 4 nouns for places in school</i> <i>Recognise at least 4 nouns for objects on school</i> <i>Recognise at least 4 places in town nouns</i> <i>Recognise the numbers to 20</i> <i>Recognise at least 4 nouns for members of their family</i> <i>Recognise at least 4 nouns for parts of the face</i> <i>Recognise at least 4 nouns for parts of the body, their size and colour</i> <i>Recognise at least 4 jungle animal nouns</i> <i>Listen to and enjoy a story with pictures</i> <i>Listen to and enjoy some songs and rhymes with repetition</i>	Can understand <u>the main points from a series of spoken sentences</u> (including questions.) They may require some repetition. <i>Recognise how a person is feeling from an extended sentence</i> <i>Recognise at least 5 school subjects</i> <i>Recognise at least 8 places in town nouns</i> <i>Recognise the nouns for the presents on a charity stall</i> <i>Recognise the numbers 21-50</i> <i>Recognise the names of some items of clothing</i> <i>Recognise the names for planets and their simple descriptions</i> <i>Recognise at least 4 nouns for beach bag items</i> <i>Recognise key vocabulary in extended sentences about a day at the seaside.</i> <i>Recognise key vocabulary in simple sentences about the planets</i>	Can understand <u>the main points and some detail from a short spoken passage</u> comprising of lots of familiar language. <i>Participate in brief conversations about themselves and others</i> <i>Understand brief descriptions of items in a house</i> <i>Recognise the names of professions</i> <i>Recognise the numbers 51-100</i> <i>Listen to simple directions as to where something is</i> <i>Recognise the names of different sports and people's opinions of them</i> <i>Listen and understand information about a theme park, castle, festival and board game</i> <i>Recognise people's opinions of fairground rides</i> <i>Recognise and understand the target language on a food menu</i>

Speaking	<u>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</u> Say and respond to a greeting Respond to the question, 'What is your name?' Respond to the question, 'How are you feeling?' Attempt a question asking for a name or feelings Say the numbers to 0- 15 Say at least 4 familiar colours Say at least 3 days of the week Say at least 4 months of the year Say at least 4 animal nouns Say at least 4 fruit/vegetable nouns Respond to a question about their age Join in with a familiar story with repetitive lines Begin to join in with the lyrics of a simple repetitive song Ask and respond to the question, 'Where do you live?' Say 'thank you' Begin to show awareness of how some phonics are pronounced differently in Spanish (j/c/silent h) and how some letters are silent. Begin to show awareness of how some phonics are pronounced 'uy, ci, ce, ei, ie, ao, me, rr, cu, za, ia, gua	<u>Can ask and answer simple questions and give basic information</u> Say the days of the week and the months of the year in order Say at least 4 nouns for places in school Say at least 4 nouns for objects in school Say at least 4 places in town nouns Say the numbers to 0-20 Ask and respond appropriately to where something is Name at least 4 nouns for members of their family Say at least 4 nouns for parts of the face Describe body parts simply with reference to their size and colour. Communicate a simple sequence of physical movement commands. Explain what body part hurts and how they are feeling. Take part in a doctor role play Join in with a story Say a simple sentence using a noun, adjective and conjunction Read and understand 3 simple sentences about the weather Participate in a 'buy an ice cream' role play Say 'please' Develop awareness of the silent letters, the pronunciation of 'ñ' (mañana) and 'll' making a 'y' sound Show some awareness of 'v, ci, au, die, vei, iz, ver, zul, tea, jo, llo, ue, os,I, ir, re. Show some awareness of stressing the vowels, 'a/e' with accents when saying words containing them.	<u>Can ask and answer simple questions on several topics and can express opinions</u> Can take part in brief pre-prepared tasks such as short presentations and role play. Say an extended sentence about how they are feeling with a reason Say a 3rd person singular sentence with details about someone else Say at least 5 school subjects Say an extended opinion about a school subject using a like/dislike verb Uses the conjunction 'porque' to extend sentences Speaks using 3rd person narrative Speaks using singular and plural nouns Speaks using the verb 'estar (to be)' with feelings to refer to themselves (estoy) Say a simple sentence as to what it is the town/city Say the numbers 21-50 Say the names of some items of clothing accurately Say nouns and adjectives accurately to create descriptive sentences Ask and answer details about identity Use adjectives to describe the planets accurately Say sentences starters to create a sequence of sentences Can use 'you can + infinitive' to create a persuasive sentence Say extended sentences to describe a day at the seaside Shows awareness of stressing the phonics with accents 'i,a,o,u' when pronouncing words Shows awareness of corretky pronouncing 'oy, que, z, qui, za, va, y, jug, ace	<u>Can take part in simple conversation and can express simple opinions using generally accurate pronunciation to a sympathetic native speaker.</u> Participate in brief conversations about themselves and others Ask and answer where something is using prepositions of place Say the names of at least 4 sports Say the verb 'jugar' in the present to tense Say their opinion of a sport Say their opinions of fairground rides and describe them simply using extended sentences linked with conjunctions. Say a simple statement about their favourite things. Ask for 3 drinks politely Ask for 3 snacks politely Ask politely for a typical Spanish breakfast, participating in a short role play scene Say the numbers 51-100
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Reading	<u>Can recognise and read out a few familiar words and phrases.</u> Can read the date aloud Can read simple questions asking for their name, feelings or age Can follow some words in a simple familiar story Can follow some simple instructions on a board game Identify and understand at least 4 colour adjectives in a sentence Can read at least 4 animal nouns Recognise a noun in a sentence Understand a simple familiar story Understand the lyrics of a simple song Follow the story - Animals I see when I walk to school, The Hungry Giant, Going on a Picnic Read maps of Spain	<u>Can understand simple written phrases.</u> Can read the days of the week and the months of the year in order Can read nouns for places in school Can read nouns for objects in school Can read at least 4 places in town nouns Can read a simple description of a family Can read at least 4 nouns for parts of the face Can read simple sentences describing a face and its colours. Understand a simple descriptive sentence about body parts with colour adjectives and size adjectives Understand and join in with a story Read 3 simple sentences about the weather Listen to the story, Walking through the Jungle Listen to poems - Bonfire Night, Jungle Animal Explorers	<u>Can understand the main point(s) from a short written passage in clear printed script.</u> They can use bilingual dictionaries independently. They can apply phonic knowledge to find, understand and/or produce spoken and written words. Can use a bilingual dictionary to locate new words from English to Spanish/Spanish to English Can read an extended sentence about how someone is feeling and why, selecting the main points Can read at least 5 school subjects Can read an extended opinion about a school subject using a like/dislike verb selecting the main points Can identify cognates/semi-cognates in fruit & vegetable nouns Read descriptive sentences about clothing Understand information on a simple ID card Read & understand simple facts about the planets Read extended sentences about a day at the seaside.	<u>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account.)</u> They can use a bilingual dictionary to access unfamiliar language. Use strategies to decipher unknown words and phrases including using a bilingual dictionary Understand brief descriptions of items in a house Read and understand information about a theme park. Read the story -A Spooky House Read the simplified texts - Mondrian's House & Furniture, Castles in Spain, Feria de abril, Theme park in Spain Read a typical tapas & breakfast menu Read nature nouns on a scavenger hunt list.
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Writing	<u>Can write or copy a few simple words or symbols as an emergent writer of Spanish.</u> <i>Can copy the date accurately Write a simple sentence about a favourite animal using a support mat Attempt to write a simple sentence using the conjunction, 'and'</i>	<u>Can spell some familiar written words and phrases accurately.</u> <i>Write simple sentences for a physical description. Write simple sentences using a noun, adjective and conjunction with a support mat Write 3 simple sentences about the weather Writes sentences with an awareness of masculine and feminine nouns</i>	<u>Can write two or three short sentences as a personal response, using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and some commonly used and regular verbs in the present tense.</u> <i>Write an extended opinion about a school subject using a like/dislike verb Writes using the conjunction 'porque' to extend sentences Writes using 3rd person narrative Writes using singular and plural nouns Writes using the verb 'estar (to be)' with feelings to refer to themselves Write a simple sentence as to what it is the town/city write a simple descriptive piece about a Christmas jumper. Use nouns and adjectives accurately to create descriptive sentences in writing Can use parts of the verb 'to wear' to write simple clothes descriptions Can use sentence starters to create a sequence of sentences Can use 'you can + infinitive' to create a persuasive sentence in written work Write extended sentences to describe a day at the seaside</i>	<u>Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials as support if necessary.</u> <i>Write several sentences about someone else describing their personality and physical appearance. Write the names of at least 4 sports Write the verb 'jugar' in the present to tense Write their opinion and a simple description of a sport Write a simple statement about their favourite things. Write a create a café sketch/scene to be performed</i>
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