

Progression of Evaluations - Design Technology

	EYFS	KS1 Year 1 and 2	LKS2 Year 3 and 4	UKS2 Year 5 and 6
Modelling leading to woodwork	- Share their creations, explaining the process they have used. - Return to and build on their previous learning – e.g. making a build more exciting, decorate a product once it is made etc.	- State what products they are designing and making – Who is it for? Why? - Make simple judgements about their products and ideas against design criteria e.g. Did the healthy smoothy taste nice? Is the sewing in a running stitch? etc - Evaluate by saying what they like and dislike about products – would they change their design if they were to do it again?	- Evaluate how well products have been designed and made – real life products e.g. taste pizza – look at the quantity of cheese/toppings, look at bags – sizes, fabrics etc - Discuss how well products work to achieve their purpose – potential questions - How does it work? - Were there any challenges you came across? - Was the product effective? - What would you do next time to be even more successful? - If it didn't work/was not successful why?	- Evaluate real life products by the quality of the design, manufacture and fitness for purpose of the products - Using this as an opportunity to develop evaluation vocabulary e.g. refine, critique, assess etc - Identify the strengths and areas for development – looking at the products as well as personal skills needed. - Linked to school value of compassion - consider the views of others to improve work – critique rather than judge work - Evaluate products against their original design specification – e.g Were you able to refine your decoration so it would be a quality product? etc
Sewing and Textiles				
Construction using toys				
Cooking and Nutrition				