

Primary Physical Education and Sport Premium 'One Stop Shop'

'Evidencing Impact and Accountability'

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
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1. School: Burton Primary School

Amount of Grant Received – Year 1: £ 9613

Date: May 2014

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Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	- Schools own data / website/ registers - PE Timetable - kitemark	Review the quality of our curriculum including: <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available -2 sessions</i> <i>Quality of teaching and learning (Lesson planning, observation and assessment)</i> <i>Staff Professional Learning (CPD)</i> <i>Access to facilities / resources</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted in PE</i> Discussions with individual pupils and liaison with parents / carers	- Employing specialist Physical Education teacher/Leader 1day a week. - Improving staff professional learning to upskill teachers and teaching assistants CPD - Y3/4 Swimming, 10 sessions, Summer term - Tennis taster sessions (to promote afterschool club) - Basketball taster sessions (to promote afterschool club)	£ 6,912 £1250 £360 Free Free	- Increased pupil participation - Enhanced, inclusive curriculum provision - More confident and competent staff - Enhanced quality of teaching and learning - Increased capacity and sustainability - Improved standards - Positive attitudes to health and well-being - Improved behaviour and attendance - Improved pupil attitudes to PE - Positive impact on whole school improvement - Easier pupil management - Enhanced communication with parents / carers - Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values - Positive impact on middle leadership

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Extra-Curricular	• After school registers • Pupil Voice data • School website • kitemark	Review the quality of our extra-curricular provision including: • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning CPD</i> Discussions with individual pupils and liaison with parents / carers	• Employing local coaches to provide extra-curricular sporting opportunities such as dance, fencing, multi skills, gymnastics, tennis and basketball. • PE clubs run by Teachers/TA such as football, netball, cricket and rounders. • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Providing CPD for TAs to set up Fit Club • Introducing an in-school physical activity programme Fit Club • identify pupils who are gifted and talented in sport and refer to local clubs	Funded by parents Part of CPD package	• Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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<i>Participation and success in competitive school sports</i> <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	- Schools own data/registers - SGO - Competition/ events calendar - Photos displayed at school and uploaded to school site - Competition reports - Kitemark	- Review our strategy for engaging in competition - Engage with our School Games Organiser – Dan Moody (SGO) - Engage more staff / parents / volunteers / young leaders - Improve links with other schools - Satellite clubs	- The Christchurch Sports Partnership provides an extensive competition calendar with over 30 primary competitions and events throughout the year. - New competitions have been added to increase participation. - Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions	PE leader	- Increased pupil participation - Extended provision - Increased staffing capacity - Improved positive attitudes to health and well-being and PE - Clearer talent pathways - Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values - Positive impact on middle leadership

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How inclusive the physical education curriculum is	- Curriculum plan - Long, medium and short-Term plans - Planning for Gifted and SEND pupils - Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) - kitemark	Review the quality of our curriculum including: <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA’s to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning CPD</i> <i>Access to facilities / resources</i> <i>Pupil Needs (Pupil Voice)</i> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE	- Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum - Introducing FUNS for everyone a fundamental movement programme (teachers to trial scheme to discuss implementation in September) - CPD for staff to increase subject knowledge and confidence in PE	Part of CPD package	- A more inclusive curriculum which inspires and engages all pupils - More confident and competent staff - Enhanced quality of teaching and learning - Increased capacity and sustainability

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<i>The range of provisional and alternative sporting activities</i>	- Curricular and extra-curricular plans - Registers of participation - Sports analysis spreadsheet	Review the quality of our extra-curricular provision including: <i>Range of activities offered</i> <i>The enhancement and extension of our curriculum provision</i> <i>Inclusion</i> <i>The promotion of active, healthy lifestyles</i> <i>Quality and qualifications of staff providing the activity</i> <i>The time of day when activities are offered</i> <i>Access to facilities (on-site / off-site)</i> <i>Pupil needs/interests (Pupil Voice)</i> <i>Partnerships and links with clubs</i> <i>Talent provision</i> <i>Staff Professional Learning CPD</i> Discussions with individual pupils and liaison with parents / carers	- Employing a TA to lead a club for disabled pupils and for those with SEND - Introducing an in-school physical activity programme Fit Club - Introducing new initiatives - Purchasing specialist equipment and teaching resources to develop a non-traditional activity - Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence - Buying into local, existing sports networks Christchurch CPD	PE leader	- Extended, alternative provision - Engaged or re-engaged disaffected pupils - Increased pupil participation - More confident and competent staff - Enhanced quality of delivery of activities - Increased staffing capacity and sustainability - Improved standards - Positive attitudes to health and well-being - Improved behaviour and attendance and reduction of low level disruption - Improved pupil attitudes - Positive impact on whole school improvement - Enhanced communication with parents / carers - Increased school-community links - Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values - Positive impact on middle leadership

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Partnership work on physical education with other schools and other local partners <i>The school contributes funding to sustain the Christchurch School Sport Partnership. This contribution enables the partnership to deliver the elements highlighted in the 'Effective Use of te Funding Column'</i>	- School / Subject Action Plans / minutes - Attendance at PE Forums - School – club Links data - Governors' minutes / reports - CPD Programme - Competition Calendar - Newsletters - Candoco Dance Project outline - SSP SLA	- Use PE Conference and CLP meetings to review, evaluate and plan for next year - PE Coordinators to meet once a half termly to continuously assess progress	- Engage in festivals and competitions (throughout the year) - Calendar of competitions and festivals in addition to School Games - Programme of quality assured CPD opportunities for staff to raise confidence and competence in teaching PE and sport - The Christchurch Sports Awards - Christchurch PE Conference which is an opportunity to look back at the successful year we have had, share good practice, complete a sports audit on how the primary sport premium has been used this year and plan for next year - Christchurch Dance Festival and Candoco dance project. - Primary Leadership Academy to train Bronze Ambassadors - Cultural Competitions such as the medal design competition	Part of CPD package	- Increased staff knowledge and understanding - More sustainable workforce including young leaders - Enhanced quality of provision - Increased pupil participation in competitive activities and festivals - Participation in partnership events including the Dance Festival and Sports Awards - Increased range of opportunities - The sharing of best practice - Increased pupil awareness of opportunities available in the community - Positive impact on middle leadership

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<i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i>	• Whole School Plan / SEF • PE Subject Plan • Whole school policies / PE policies • kitemark	• Review the contribution of PE to whole school priorities • Ensure your vision for PE is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC	• Employing a PE leader • Providing CPD on how to teach PE effectively • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning • Purchase of a portable CD wireless PA system	PE leader £700	• Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership

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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

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Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)