



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PARTNERSHIP WORKING - ENGAGEMENT IN THE CHRISTCHURCH SCHOOL SPORT PARTNERSHIP - Increased staff knowledge and understanding - Enhanced quality of provision - Increased pupil participation in competitive activities - Increased range of opportunities - The sharing of best practice - Increased pupil awareness of opportunities available in the community PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher's confidence and competence in a variety of subject areas - Staff are given the opportunity to attend courses and workshops provided through the Christchurch CPD Programme INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE 'LEAST ACTIVE' - Employing specialist coaches and providers to extend our provision for after school clubs. - Attend events provided through the School Games and the Christchurch School Sport Partnership. DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS - Attend the Christchurch Primary Leadership Academy - Use the Dorset Leadership Awards to support the development of pupils - Increased number of play leaders - More active pupils & team based activities at lunchtimes and break times	- Continue to contribute to the development of the school sport partnership through PE coordinator meetings and CLP meetings. - Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations. - Identify areas for improvement and CPD opportunities to address these. - Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge - Continue to work with the School Sport Partnership and School Games Organiser. - Identify children to attend events targeting the children with SEND, the least active and those lacking confidence and self-esteem. - Continue to develop leadership programme and celebrate success in assembly using the leadership awards.

As a school we contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities: • Additional competitions and events outside of the School Games offer • Comprehensive CPD programme • PE Conference • Outdoor activity days • Dance Festival • Christchurch Sports Awards • Youth Sport Trust Primary Membership • Support which additional staff training. As a school we have a PE Leader who oversees the entire PE provision, curriculum, CPD, festivals, tournaments and clubs Gold level School Games Kitemark The Use of The PE HUB to provide continuity of lesson planning and delivery Introducing Orienteering into Y3 PE curriculum Change4life club (higher priority due to funding) West End in Schools	Development of the outdoor school environment • Provide all-weather track around the field and a Trim Tail (funded by the remaining money from the Sport Premium Funding from last year and this year and BSA funding) • Continue to increase activity levels in Maths and literacy in the classroom and monitor pupil outcomes. • CPD and Performance management for HLTAs • Monitor success of Change4life club
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,896.00	Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Educate children in the value and benefits of a healthy active lifestyle. - Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. - Use active lessons to increase physical activity levels and learning. - Raise awareness of the best places to take part in sport and physical activity outside of school. - Provide opportunities for daily physical activity. - Purchase of sporting equipment.	- PE Leader (1 day a week) - Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being. - Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy. - Build links with local community sports clubs through our SGO. - Access Change 4 Life teacher training and support to develop a Change 4 Life club through our SGO. 1hr pw EH - Plan for equipment use, Rabo circle cart for Reception - Play time equipment - Develop play leaders to support active playtimes and support extra-curricular activities. - Active Learning - Extra-curricular opportunities	£8,708.00	- Curriculum map - PE policy - Registers of participation - Extra-curricular data - Sports analysis doc - Gold level School Games Kitemark - Active playtimes/play leaders	- Monitor activity levels to ensure we meet the government guidelines of 30 minutes a day for each child - Active planner - Heat map - School Games self-evaluation tool
		£328.00		
		£209.00		

Introduce the daily mile to get all pupils active for 15mins per day (aim for 3 X a week)	Launch in September 2018 AGP Play artificial track 250m around the field	£5,000 from SP Grant and BSA funded total £18,000	Display board to show class involvement in the daily mile running to Kumi Uganda 6,095 miles	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Develop a team of sports leaders & Bronze Ambassadors through the Christchurch Primary Leadership Academy. Use the Dorset leadership awards to support pupils on their leadership pathway. - SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.	- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. - Ensure year 5&6 attend the leadership academy. Arrange meetings with PE coordinator to put actions in place. Use the awards and celebrate achievements in assembly. - Gain expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement. - SMSC – provide opportunities for children to cooperate across a range of activities and experiences.		- Whole school PE policy presented to governors and SLT - SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. - Competition reports written and presented by children in celebration assemblies and on website, parents present - Certificates, badges and awards presented in assemblies	- Use PE conference to review, evaluate and plan for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - Teachers and HLTAs are given the opportunity to attend courses and workshops provided through the Christchurch CPD Programme to increase knowledge competence and confidence. - Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge	- Provide opportunities for staff to access CPD opportunities through the Christchurch School Sport Partnership CPD programme. - Supply costs - Use specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. - Purchase quality assured resources to support teachers. - The PE HUB - Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations. - HLTA CPD - Staff meetings - Identify areas for improvement and CPD opportunities to address these.	£200 £315	- More confident and competent staff – evidenced through verbal feedback - YST Resources - CPD Programme	- Continued use of The PE Hub lesson planning - Continue dialogue with staff for training needs especially new teachers and teachers who have moved Year groups (this is an ongoing commitment)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.	- Provide opportunities for children with SEND, the least confident and the least active to attend events through the school sport partnership such as the inclusive multi-sport events & outdoor activities days. - Review extra-curricular activities through pupil voice. - Employ local coaches to provide extra-curricular sporting opportunities: dance, football - Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer. - We have a mixture of free clubs run by teachers (running, netball, football, tennis, wake and shake, change4life) Some individual children paid for by PP - Orienteering Y3 6 weeks with Jason Falconer: maps and markers - Bikeability - Yoga workshops Reception - West End in schools, Divalli dance Y3, Where the Wild Things Are? Whole school	£500 £140 £250 £1000	- Curriculum map - Inclusive health check - Registers of participation - Extra-curricular data Gold level School games Kitemark	- Continue to review Sports club provision and attendance annually.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide opportunities for all children to challenge themselves through both intra and inter school sport. - Increased participation in School Games competitions. - Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	- Attend events provided through the School Games and the Christchurch School Sport Partnership. - Engage with School Games Organiser and attend competitions run by the Christchurch School Sport Partnership. - Engage more staff/parents/volunteers and young leaders to support attendance at competitions. - Identify a set number of competitions/events to provide transport to.	£ 2,500	- School Games Mark - Schools own data/registers - SGO - Competition/ events calendar - Photos displayed at school and on social media - Competition reports - School website/newsletters - Gold level School Games Kitemark	- Continue to monitor participation through our Sports analysis doc.

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