

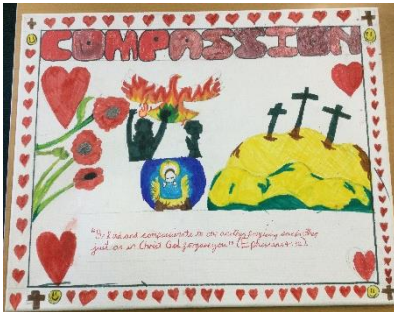


"That they may have life; life in all its fullness" (John 10:10).

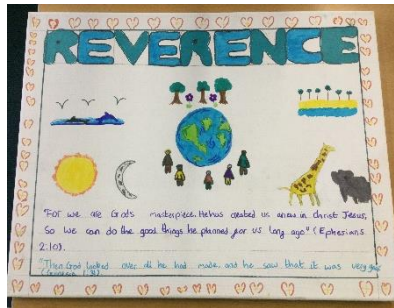
Burton Church of England VC Primary School



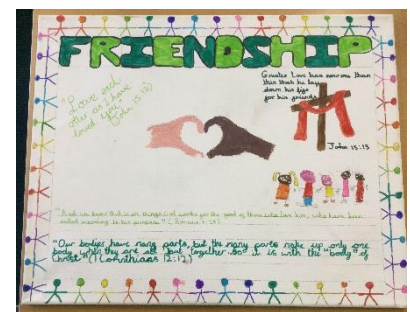
Collective Worship Policy 2025-2026



By Julia and Valentina



By Kai and Rosie



By Zara and Ava

Any reference to 'the school' throughout this policy shall mean Burton Church of England (VA) Primary School.

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"That they may have life; life in all its fullness" (John 10:10).

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1) Introduction

This policy is an agreed statement of the values and aims of Collective Worship at Burton Primary Church of England (VC) Primary School.

References to 'parish' refer to the local parish church which the school is linked to. This is the parish named in the Instrument of Government for the school (LoG). The vicar will be the 'principal officiating minister' of the named parish.

Each Collective Worship is linked to one of our core Christian Values which are based on the teachings of Jesus, our School Vision and an aspect of growth as spiritual beings through worship using the Diocesan model.

Our School Core Christians Values

Compassion - We strive to follow Jesus's example and show compassion and empathy for the struggles of others.



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).

Reverence - We strive to respect and honour God and reflect his image within us.



"For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago" (Ephesians 2:10).

Friendship - We strive to work together to achieve shared goals whilst celebrating our diversity.



"And we know that in all things God works for the good of those who love him, who have been called according to his purpose" (Romans 8:28).



"That they may have life; life in all its fullness" (John 10:10).

Our School Vision



Every child should feel like they 'belong' to the Burton School family and are special and valued.



Every child should believe in their own self-worth and that nurturing this self-esteem and belief in their own abilities and gifts will support positive well-being, enjoyment and the belief that they can make a difference.

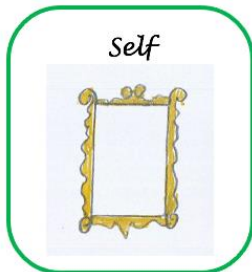


Every child has the right to a good education but more than this, we want our children to have goals and aspirations. We want to expand our children's horizons and enable them to understand that they can be successful in a variety of different ways.



"That they may have life; life in all its fullness" (John 10:10).

We explore different aspects of our growth as spiritual beings through worship using the Diocesan model:



Self (mirror):

Understanding who we are, and how we are special.

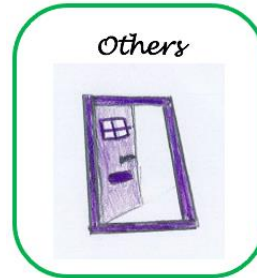
Sketch created by Brett.



World and Beauty (windows):

Looking out on our wonderful world, and taking the time to reflect on the awe and wonder moments.

Sketch created by Cora.



Others (door):

Reflecting on our own beliefs and values and respecting those of others.

Sketch created by Aimee.



Beyond (candle):

Thinking beyond the things we can see.

Thinking about God and the great mysteries of life.

Sketch created by Logan.

For further information, please see **19) Appendix A** – Unpacking the different aspects of our growth as spiritual beings through worship using the Diocesan model -collective ideas from the school governors and staff. In addition, **20) Appendix B** – Opportunities for different aspects of growth as spiritual beings at Burton Primary School - collective ideas from the school governors and staff.

2) Purpose of Collective Worship:

As Collective Worship:

- To create a protected time and space providing an invite at an appropriate level to enable children and adults to come closer to God, to invite Him to be at the centre of their lives and active in the life of our school.
- Explain and promote the clearly identified core Christian values and vision of the school.
- To have integrity as acts of Anglican worship whilst being invitational, inclusive and inspirational.
- Be based on Biblical text or themes.
- Be distinctively Christian.
- Develop understanding of Anglican traditions and the practice of the local parish church



"That they may have life; life in all its fullness" (John 10:10).

- Use the seasons and festivals of the Christian year.
- Be central in importance to the life of our school community, which is part of a wider community that embraces the whole world.
- Enable the school community to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit.

School community:

- To develop personal spirituality within the school community through a range of experiences including individual and collective prayer.
- To engage pupils and adults with Collective Worship, making it relevant and transformational to the lives of members of the whole school community.
- For all pupils and adults to grow spirituality rejoicing in what makes each of us and our school special.
- Make a significant contribution to the overall spiritual, moral, social and cultural development of members of the school community.
- Consider the beliefs and values of others, especially those within the school community.
- To raise aspirations of individuals and the school community.

To comply:

- Reflect the 'Terms of the Union with National Society'.
- Be clearly outlined in the school prospectus and documentation.
- Involve stakeholders planning, leading and evaluating Collective Worship.
- Be monitored and evaluated for the impact it has on the school community by foundation governors.

3) Aims of our worship:

By participating in worship, we aim:

- for children to experience a joy of Collective Worship which is inclusive, engaging, creative and varied, provoking thought and inspiring children's interaction.
- Develop spirituality, morality, social and cultural values.
- Be invitational, offering everyone the opportunity to actively engage whilst allowing the freedom for those of other faiths and none to be present with integrity.
- To acknowledge that worship can provide a peaceful environment enabling stillness, reflection and prayer.
- To acknowledge worship can be noisy and joyous with singing, music, dance and drama.
- To experience the meaning and significance of faith as revealed in the Bible.
- To understand, celebrate and develop children's knowledge of Christian beliefs, celebrations, traditions and religious festivals in the Anglican Church's year.
- To appreciate that people, cultures and beliefs differ and to demonstrate respect, tolerance and generosity towards them.
- To facilitate a deeper understanding of the Christian story narrative from creation to the present day.
- To develop pupils' sense of self-worth and to provide opportunities to celebrate achievements.



"That they may have life; life in all its fullness" (John 10:10).

- To develop a caring attitude toward others and a sense of community and loyalty.
- To provide opportunities for children to plan, lead, contribute to, monitor and evaluate Collective Worship.
- To invite clergy of the parish, other lay members of the parish and other Christian leaders in the community (as are acceptable to the parish church) to lead worship weekly.
- To support children and adults to reflect on the school Christian Values allowing space and time to consider their own behaviour, values and attitudes.
- To give children and adults opportunities to encounter the teachings of Jesus and explore the relevance of his teaching in today's world.

4) How we achieve our aims:

We aim to promote collective acts of worship, which are rich, meaningful experiences that are appropriate and significant to the children's needs, age, development and interest by:

- Creating a sense of occasion and reverence following the four central attributes of worship.
- Providing opportunities that develop pupil's awareness of what is beautiful, good, wonderful, awesome and puzzling in life experience.
- Arranging Collective Worship at different places and when possible, different times with different people and groupings involving all members of the school community at the same time.
- Planning and linking themes which focus on a particular idea/concept, i.e., the liturgical year; RE curriculum, festivals and celebrations, within Christian and developing other faith traditions, our Christian Values and Vision and celebrating achievements, good work and behaviour.
- Using a wide range of resources, devotional aids, artefacts (from religious and secular sources), music, art, drama and external speakers to engage children's interest.
- Providing opportunities for pupils to reflect, contemplate on their own thoughts, feelings and beliefs.
- Using the centrality of prayer – personal silent prayer, personal shared prayers, collective prayers, writing prayers; all prayers will be invitational.
- Involving pupils and members of the wider community to participate in Collective Worship and activities within the parish.
- Presenting and creating displays that promote and enhance spiritual ideas, thoughts and questions.
- Through providing a peaceful environment enabling stillness, reflection and prayer as well as times for joyous environment with singing, music, dance and drama, etc.
- Encourage children to participate and experience different styles of worship, e.g., prayer, praise, silence, rituals, and become familiar with the language of worship, Biblical readings and liturgy.

5) Central attributes of an Act of Worship.

During Collective Worship, whether in the hall, classroom or outside, we will apply the following 'central attributes' of worship:



"That they may have life; life in all its fullness" (John 10:10).

- **Gathering** - Making special and significant this part of the day through appropriate symbol and ceremony.
- **Engaging** - Using the best available techniques to stimulate interest in the content.
- **Responding** - Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways.
- **Sending** - Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship

*See **Appendix 18** for useful links for a fuller explanation of central attributes of worship.

6) The centrality of prayer

During the Collective Worship, there will be a time for response and reflection, to ponder on a question, statement or thought. This may also be reflected in an invitational prayer, offered spontaneously by a child or adult, read out or recited. This prayer can be displayed and used in class and setting reflective areas so that:



- Children understand the nature and purpose of prayer.
- Children understand the part prayer may play in their lives and the life of the setting community.
- Prayer contributes to the spiritual development of individuals and the whole setting community.
- There will also be appropriate opportunities for prayer and other worship activities, including reflection outside of Collective Worship.

The school has 'reflective spaces' to engage children in prayer as well as designated special spaces in classrooms or shared areas.

During the Collective Worship, there will be a time for response and reflection, to ponder on a question, statement or thought. This may also be reflected in a prayer, offered spontaneously by a pupil or adult, read out or recited. Our school prayer is based on Psalm 139.



"That they may have life; life in all its fullness" (John 10:10).

Our school prayer

*Lord, you look at me and know me,
Every step I take, you show me,
When I rise and when I rest,
You will always know me best,
And where I sit, or walk or stand,
You still hold me in your hand,
And if I don't know how to pray,
You understand me anyway,
In all my life, in all I do
Let me always be with you
In all my life, in all I do,
Let me always be with you,
Amen.*



"That they may have life; life in all its fullness" (John 10:10).

We will use this version of the Lord's Prayer:

The Lord's Prayer

*Our Father in heaven,
Hallowed be your name,
Your kingdom come,
Your will be done,
On earth as it is in heaven,
Give us this day our daily bread,
And forgive us our sins,
As we forgive those who sin against us,
Lead us not into temptation,
And deliver us from evil,
For the kingdom, the power and the glory are yours,
Now and forever,
Amen.*

End of day school prayer

*At the end of our school day,
We come together Lord and say,
"Thank you for all we have learnt today,
For our friends, our school, our play."
Keep us safe as we go our separate ways,
Bless our lives dear Lord we pray.
Amen.*



"That they may have life; life in all its fullness" (John 10:10).

There will also be appropriate opportunities for prayer and other worship activities including reflection outside of Collective Worship.

All classes have access to age-appropriate Bible stories in their classroom, our Reflective Spaces and in our 'Book Nook' (library). Please see **Appendix 21** for further details about specific Bibles used across the school.

7) Planning and organisation

Planning

Burton Primary School will endeavour to fulfil the legal requirements of the 1988 Education Reform Act in conjunction with School's trust deed, by holding 'an act of Collective Worship every day'.

Organisation

Whole School / Class / Key Stage may vary depending on the year or term. Collective Worship is planned systematically, so that there is continuity, variety and clear focus on Christian stories and traditions and our Christian Values and Vision. Worship is led by a variety of people that include school staff, children, representatives from the parish church, members of other Christian denominations and members of the local community.

In Burton School, Collective Worship will typically be organised according to the following schedule:

Monday	Whole School Worship introducing the weekly Christian Value, School Vision and an aspect of growth as spiritual beings led by our Head Teacher/Deputy Head Teacher/member of SLT.
Tuesday	Whole school Singing Worship – Worshipping God through song.
Wednesday	Class based Collective Worship/ whole School Worship, building on the Christian Value, School Vision and aspect of growth as spiritual beings for the week led by our Worship Leader/members from the local clergy and churches.
Thursday	Class based Collective Worship/ whole School Worship, building on the Christian Value, School Vision and aspect of growth as spiritual beings for the week led by our Worship Leader/members from the local clergy and churches.
Friday	Whole school Very Important Person (VIP) Celebration Worship led by our Head Teacher/Deputy Head Teacher/member of SLT.

7) Child-led Worship

Every class from KS1 to KS2 have Spirituality Champions who support Collective Worship. Our Spirituality Champions are trained to support, plan and deliver elements of Collective Worship.



"That they may have life; life in all its fullness" (John 10:10).

8) Resources

Out of the Ark and Sing up music resources are available to support Collective Worship. These are securely stored on the school cloud or accessed directly from the website.

9) Communication

Burton School will communicate the Collective Worship Bible story, the Christian Value, Christian Vision and aspect of growth as spiritual beings to parents and carers each week via the Burton Bulletin (newsletter) link and display boards.

Information about school worship is provided to the local parish church. Spirituality Champions will periodically participate or lead worship in the church.

10) Parental involvement

When possible, parents and carers are actively encouraged to participate in some church services.

11) Legal status of Collective Worship

All maintained schools in England must provide a daily act of Collective Worship. In a Church of England School, worship must be in line with the trust deed of the school and will reflect the traditions of the Church of England, i.e., the Anglican tradition.

12) The right to withdraw

Parents/carers have the right to withdraw their child(ren) from the daily act of Collective Worship. We ask for this to be discussed with the headteacher to see if an accommodation can be reached and to ensure worship remains inclusive, invitational and open to all members of the school community as stated in Collective Worship Guidance in Circular 1/94. Schools must comply with the parents/carers right to withdraw, and must ensure a duty of care for all children who have been withdrawn from Collective Worship.

Please be aware that this does not mean that the children will be exempt from the Christian ethos of the school which underpins our teaching, learning and relationships.

13) Responsibilities

The expectation within our church school is for all staff to view Collective Worship as an important part of their own well-being and spiritual development as human beings. The school will endeavour to timetable staff so all have an opportunity to attend regularly. Staff will receive Collective Worship training from the Diocesan Education Team with regular updates.

At interview, all applicants are informed that the setting holds acts of Collective Worship that promote the Christian ethos and values of the school. The school welcomes offers from any members of staff who feels confident to lead worship.



"That they may have life; life in all its fullness" (John 10:10).

Mrs A. Timmings (Headteacher) and Mrs E. Castro (Collective Worship Lead) are responsible for planning and organising Collective Worship.

14)Monitoring and evaluation

Monitoring and evaluation of collective acts of worship is undertaken by pupils, staff or governors on a termly basis to ensure effective and consistent working within the SIAMS framework.

Pupils are centrally involved in evaluating Collective Worship through feedback in weekly class worship, questionnaires and pupil conferencing.

This process supports the school's self-evaluation, staff development and appraisal.

All leaders of Collective Worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

15)Review

This policy will be reviewed annually, or earlier if changes are made to the SIAMS Evaluation Schedule.

Issue date: 3rd July 2025
Date adopted: 17 th July 2025
Review: By 3 rd July 2026
Signed by: <i>A Carre</i>
Approval committee:

16)Appreciation

A special appreciation goes to Valentina, Julia, Kai, Rosie, Ava, Zara, Cody, Cora, Felix and Henry for their contributions of artwork used in this policy.

A special appreciation goes to Brett, Aimee, Cora and Logan for their spirituality concept sketches used in this policy.

17)Useful links

The Church of England Education Office Collective Worship in Church of England Schools Inclusive Invitational Inspiring Guidance Document

<https://www.churchofengland.org/sites/default/files/2021-05/collective-worship-guidance-18052021.pdf>

SIAMS Information for Schools The Church of England Education Office
[siams-information-for-schools-240119.pdf \(churchofengland.org\)](https://www.churchofengland.org/sites/default/files/2021-05/siams-information-for-schools-240119.pdf)

The Statutory Inspection of Anglican and Methodist Schools SIAMS Framework The Church of England Education Office



"That they may have life; life in all its fullness" (John 10:10).

<https://www.churchofengland.org/sites/default/files/2023-08/2023-siams-framework.pdf>

Summary SIAMS Self-Evaluation Template The Church of England Education Office
<https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.churchofengland.org%2Fsites%2Fdefault%2Ffiles%2F2022-11%2Fsiams-2023-summary-self-evaluation-template.docx&wdOrigin=BROWSELINK>

Collective Worship Observation – Collective Worship observation form A model Collective Worship form can be found here:
https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fcofeportsmouth.contentfiles.net%2Fmedia%2Fassets%2Ffile%2FCollectiveWorshipObservationForm30-01-14_aeJbsmF.doc&wdOrigin=BROWSELINK

Central Attributes of Collective Worship – The central attributes of Collective Worship explained A guide to the core elements of worship can be found as detailed below.

Ideas for gathering can be found here:
<https://cofeportsmouth.contentfiles.net/media/assets/file/CollectiveWorshipGatheringIdeas07-03-13.pdf>

Ideas for engaging can be found here:
<https://cofeportsmouth.contentfiles.net/media/assets/file/CollectiveWorshipEngagingIdeas15-03-13.pdf>

Ideas for responding can be found here:
<https://cofeportsmouth.contentfiles.net/media/assets/file/CollectiveWorshipRespondingIdeas16-04-13.pdf>

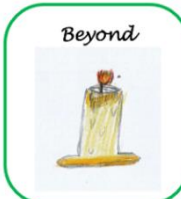
Ideas for sending can be found here:
<https://cofeportsmouth.contentfiles.net/media/assets/file/CollectiveWorshipSendiingIdeas16-04-13.pdf>

19) Appendix A – Unpacking the different aspects of our growth as spiritual beings through worship using the Diocesan model - collective ideas from the school governors and staff.

<u>Self (mirror):</u> Understanding who we are, and how we are special. <i>Sketch created by Brett.</i> • Self-reflection on our sense of place on Earth. • About how we feel. • A wholeness – no matter where that comes from.	<u>World and Beauty (windows):</u> Looking out on our wonderful world, and taking the time to reflect on the awe and wonder moments. <i>Sketch created by Cora.</i> • Our awe and wonder moments. • The moments that take our breath away.
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"That they may have life; life in all its fullness" (John 10:10).

• Savouring precious moments of beauty or kindness. • Inward reflection • Pausing to consider our place within the universe. • Our self-worth, values and beliefs. • An inner peace or contentment.	• Enjoying and experiencing outside beauty. • An appreciation of the wonder of our world. • A sense of awe and the 'wow moments' in life.
 <i>Others</i> <u>Others (door):</u> Reflecting on our own beliefs and values and respecting those of others. <i>Sketch created by Aimee.</i> • Our communication with others. • Respecting and learning from others. • Ensuring there are opportunities for diversity to be celebrated. • Reflecting on why we think a certain way or hold certain beliefs or values. • Understanding how we are all different and unique and how this enriches our lives.	 <i>Beyond</i> <u>Beyond (candle):</u> Thinking beyond the things we can see. Thinking about God and the great mysteries of life. <i>Sketch created by Logan.</i> • A belief in something or someone that is intangible. • Something beyond what we can see. • An awareness of something beyond our physical imagining. • Our personal beliefs and values. • Things that are beyond our understanding that we don't need to understand to feel.

20) Appendix B – Opportunities for different aspects of growth as spiritual beings at Burton Primary School - collective ideas from the school governors and staff.

- How we treat each other, and the importance of building positive and respectful relationships.
- Our Christian values: Compassion, Friendship and Reverence.
- Our Christian Vision that every child will: Belong, Believe and Achieve.
- Collecting 'spiritual moments.' For example, a photo of a rainbow, or an interesting cloud formation or discussing the intricate detail of the bird and wasp's nests that were brought into school by the children.
- Celebrating different languages in Mother Tongue Day.
- School visits – Minstead Study Centre, Moors Valley Country Park and Hengistbury Head, etc.
- Every year group having the opportunity to attend Forest School.
- The year 6 residential.



"That they may have life; life in all its fullness" (John 10:10).

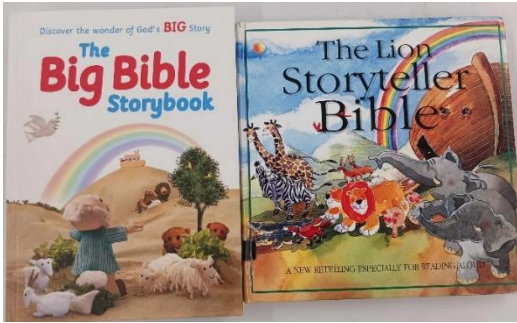
- Daily acts of Collective Worship.
- The importance of Church of England events: Remembrance, Easter, Christmas, Harvest, Epiphany, Pentecost and Nativities.
- Collective Worship workshops.
- Learning through texts that explore different themes so children can reflect, discuss and celebrate diversity.
- The teaching of Religious Education.
- The teaching of PHSE specifically learning about our self-worth, our relationships and community.
- Teaching children about the importance of online safety.
- Our 'Very Important Person' (VIP) weekly Collective Worship.
- Celebrating our Young Carers and our Young Carers' Champion.
- Pastoral and ELSA support in school.
- The STARS approach in our behaviour management – the importance of restorative conversations.
- Recognising and appreciating the talents and skills of others.
- Celebrating difference and diversity – Black History Month.
- Our Thrive approach and provision.
- Our Dolphin's provision.
- Children taking on positions of responsibility and developing their leadership skills across the school – Spirituality Champions, Wellbeing Ambassadors, Play Leaders, Sport Leaders and Pupil Governors.
- Teaching 'World and Beauty' moments through National Curriculum subjects. For example, the wonder of the seasons, and what lives in a pond? In addition, questions that spark curiosity – How does that work? Why does that happen?
- Reflective Spaces in school.
- Developing our Spirituality Garden.
- Displays in school.
- Celebrating Birthdays across the school.
- Singing in Collective Worship.
- The Burton Code.
- Our Class Charters.
- Our visitors in schools.

21) **Appendix C - All classes have access to age-appropriate Bible stories in their classroom. Below are images of the Bibles used across the school.**

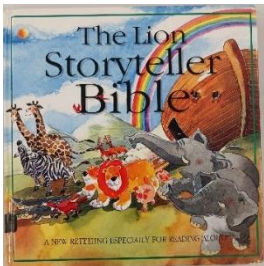


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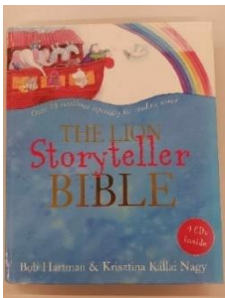
Early Years Foundation Stage



Key Stage 1



Lower Key Stage 2



Upper Key Stage 2

